

Course team; Sarah Ward (SLS), Cathy Malone (Learner Support Team), Frances Hyde (SLS), Jill Fortune (D & S)

Students; Sarah Moxon, Sarah Procter, Matthew Wackett, Thomas Wilmot, Catherine Wynn, Athina Zisi.

This project aims to employ students to produce a subject specific, support resource for first year students on the Real Estate programme. It broadly aims to support transition through creation of a 'digital common room' which articulates advice and guidance from upper year students. It will also provide a point of access for a range of university services.

Progress to Date

- recruited a team of students
- mapped out broad areas of interest
- weekly group meetings
- established SharePoint site
- student research Questionnaires -to students by year, to staff
- interview key support staff
- evaluations of similar sites
- advertising promoting the service

achievements

positive questionnaire responses from 1st yrs - target audience of site - getting collaboration of students and tutors confirms purpose & need for website

identified 3 major subsections of site; careers, social, academic



challenges

translating findings into a resource which students will find effective & want to use

understanding the different learning styles required in HE

Developing a team identity and delivering a useful end product in such a short time.

what has been learnt

future needs

IT expertise

engagement of faculty & students in January focus groups sustaining a small team

Taking this forward with future students who will have to develop it voluntarily

research skills, team working, writing skills (questionnaires)

ethical considerations when running a research project

how to target students - this is guite difficult!

how to run a research project

that there may be a big problem in terms of student/ tutor attitudes on the RE courses



SHARPENS YOUR THINKING

Centre For Excellence in Teaching and Learning Centre For Promoting Learner Autonomy www.shu.ac.uk/cetl